
TRACY BAUMAN

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PROFILE

Art education, curriculum development and creating a love of learning through art is my true passion as an art educator and parent. From the age of 2, I have had an indescribable desire to incorporate creative imaginative learning into my work and life. My approach to art education is to develop a creative, skillfully designed art program and curriculum for diverse learners through hands on art making experiences. I believe allowing students the opportunity to create their own visual stories, allows them to express their own unique inner voice. In all aspects of learning, I hope to open up the possibilities of a student's imagination through art education.

EXPERIENCE

Art Teacher—Avon Grove High School LTS, AP Art History Teacher and Ceramics- Starting March 7th 2022-April or May 2022

Responsible for delivering lesson plans, class schedule, curriculum development, cross curriculum learning and continued professional development. Working closely with other teachers and administrators to develop and deliver appropriate learning experiences for all children regardless of learning differences or backgrounds, creating an all inclusive environment. Facilitating AP Art History students for AP exam by examining art work from prehistoric to contemporary artist w developed lessons through nearpods, discussions, projects, readings and research. Ceramics I & II classes work on developing projects from a personal theme based approach that includes an assignment, formative assesment, research an completed ceramic projects.

Art Teacher—Forest Hill Nature Preschool August 2021-Present

Adhering to Reggio Emilia educational philosophy, create and deliver visual art lesson plans for children 2 years old-Kindergarten. Incorporating National Standards of Art Education and Studio Habits of the Mind. Responsible for creating class schedule, curriculum development, cross curriculum learning and continued professional development. Working closely with other teachers and administrators to develop and deliver age appropriate learning experiences for all children regardless of learning differences or backgrounds, creating an all inclusive environment.

Lead Teacher/ Summer Camp Lead Teacher PreK -2nd Grade—Ducklings ELC

February 2021-August 2021

Create, manage and participate in a variety of learning environments and activities that provide opportunities for students to develop to their fullest potential and achieve their earning objectives. Create and deliver lesson plans, implement school curriculum, and assess developmental needs of students. Maintain a healthy and safe environment.

Communicate positively with students, parents and staff. Adhere to up-to-the-minute health and safety requirements for self and students.

Classroom Ass/CoTeacher-London Grove Friends Kindergarten

August-2020-Present Responsibilities included all aspects of a well managed PreK classroom. Including but not limited to lesson planning, creative development of children, multi-sensory exploration, and the social and emotional development of every child.

Art Teacher-Southern Elementary /New Castle Elementary School

Nov 2019-2020 K-5th grade

Created lesson plans with in the guidelines of the standards and fundamentals of art education, while encouraging creativity, self confidence and exploratory experiences. Inclusive classrooms k-5th grade with an adaptive program, intensive learning program integrated into the regular art classroom and curriculum.

Bee School Preschool Assistant Teacher-Upland Country Day School

Sept 2019-Nov 2019

Worked in 3-4 year old classroom as an assistant teacher. Responsibilities included all aspects of a well managed child care and preschool classroom. Including but not limited to creative development of children, multi-sensory exploration, and the social and emotional development of every child.

Substitute Teaching-ESS & STS PA. 2018-Present

Substitute teaching at Avon Grove High School Art, Avon Grove Charter Early Learning Center- in K-3rd grade, Art, S.T.E.M. Substitute teaching at Penn London Elementary School for K-2 grade. Substitute teaching at Upland Country Day School for Art & 3rd grade.

Owner-Petals & Paper Botanical Studio 2005-Present

Incorporating a mix of artistic wild flower inspired design, with natural elements often foraged from right outside. Custom

EDUCATION

Certification in Art Education-Kutztown University 2022 (masters to be completed 2022/23)

B.F.A. Fine Arts-Montserrat College of Art, Beverly MA 1998

Nature Based Teaching Certification ERAFANS 2019

SKILLS

Art, Research, Curriculum Development, Illustration, Watercolor, Graphic Design, Adobe Creative Suites, Microsoft Word, Organization, Website Design, Word Press, Social Media, Floral Design, Styling, & Hand Lettering.

WEBSITE & SOCIAL MEDIA

www.petals-paper.com

facebook: Tracy Bauman

Instagram: p.petals

LinkedIn: Tracy Bauman

REFERENCES

Peg Speirs, Advisor/Professor at Kutztown University (610) 683-4513 speirs@kutztown.edu

Laura Valazquez, Spanish Teacher Forest Hill Nature Preschool and Kindergarten (443) 866-4371

Sarah Vannello, Curriculum Director, Ducklings ELC (610) 420-7260 sarahvannello@ducklingselc.com

Terry Anderson, Art Teacher Upland Country Day School (610) 444-3035 tanderson@uplandcds.org